

Gangs - Programme of Study

Lesson Objective	Learning Outcomes	Ref. PSHE Association	
Lesson 1: How it might start	<ul style="list-style-type: none"> • To learn about the risks in belonging to a gang • To learn about the social, legal and physical consequences of gang behaviours 	<ul style="list-style-type: none"> • I can differentiate between the features of healthy friendships and those associated with gang membership • I can explain why the need to belong is important for young people and its significance in influencing behaviour and attitudes • I can explain why some young people may want to join a gang, but most others do not 	<p>Key Stage 3: H19, H20, R1, R6, R8, R31, R34, W1</p> <p>Key Stage 4: H1, H14, R2, R7, R29</p>
Lesson 2: Risks and consequences	<ul style="list-style-type: none"> • To learn about the risks in belonging to a gang • To learn about the social, legal and physical consequences of gang behaviours • about what free will is • about what a Modern Day Slave is 	<ul style="list-style-type: none"> • I can explain influences on decision-making about gangs • I can explain the risks and consequences of different gang behaviours • I understand free will, and how this can be manipulated and exploited • I understand a gang member could be described as a Modern Day Slave 	<p>Key Stage 3: H20, H27, R28, R31, R34, W1</p> <p>Key Stage 4: H1, H14, H17, R1, R7, R16, R29</p>



VERU Education Lesson Plan
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<p>Lesson 3: Getting out</p>	<ul style="list-style-type: none"> • To learn about exit strategies to enable someone to leave a gang safely • To learn how to seek help if worried about gang activity • how gangs are linked to grooming, sexual exploitation and Modern Day Slavery 	<ul style="list-style-type: none"> • I can explain why gang members may find it hard to leave a gang • I can recognise when and how to get help, including when at risk through doing something illegal • I can explain the support available and describe or demonstrate exit strategies to help someone to leave a gang • I can explain how gangs are linked to grooming, sexual exploitation and Modern Day Slavery 	<p>Key Stage 3: H20, H26, R28, R31, R33, R34, W1 Key Stage 4: H14, R1, R7, R16,</p>
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